



member of



Programme

Specification

Degree: BTh (General)

2013-Course Regulations: Programme Specification

1. Qualification	2. Programme Title
BTh (General)	Bachelor's Degree in Theology (General)

3. Teaching Institution	4. Programme Type
The Lutheran School of Theology in Aarhus	The programme is a modular 3½-year full-time Bachelor's degree

5. Aims and Distinctive Features of the Programme
<p>Main Purpose:</p> <ul style="list-style-type: none"> to give the student a knowledge of and an insight into the exegetical, historical, and systematic subjects and methods of Theology; to qualify the graduate to apply for admission to applicable BTh Hons programmes at University of South Africa (Unisa), and with a BTh Hons degree from Unisa, to apply for admission to a specialized master's Degree Programme in Theology at Unisa, a Master's degree programme in Theology in Denmark or abroad; to provide qualifications, skills and competencies to perform a paid employment under a church-related and/or education management, e.g. as a parish assistant or employee in a church-related organisation. <p>Special features:</p> <p>I. Language courses The course in Theological Latin equips the student to be able to understand and interpret crucial theological source texts in Latin, such as the Latin Fathers and the Lutheran Confessions. The New Testament Greek module provides a thorough understanding of the New Testament language's inner structure, vocabulary, syntax and semantics, thus enabling the scholarly exegesis of NT texts. The course in Biblical Hebrew gives a basic competence in Hebrew in order to be able to do proper Old Testament exegesis and Biblical theology.</p> <p>2. Courses in Old and New Testament The BTh (General) programme lays a strong weight on the study of the biblical texts, both Old and New Testament. The various Old Testament courses deal with testimonies about God, the world and Israel along with the dialogue between God and Israel/the human being, as this comes to expression in books of Genesis, Psalms and Prophets. The New Testament modules deal with the witness of New Testament to Jesus of Nazareth, the early history of the church, the church's mission and early church theology. The aim is to give the necessary exegetical skills to interpret the Biblical texts, making use of all background, text-critical and textual information available.</p> <p>3. Courses in Church History The modules in Church and Mission History concern themselves with the expansion of Christianity along with its self-understandings and patterns of praxis from New Testament times to the present by</p>

studying both its geographical dissemination and the governing conceptions and internal structures of the various churches and Christian movements. While the module aims at providing a global view, there is a special focus on Western Christianity, the Evangelical Lutheran Reformation and not least the history of the church in Denmark.

4. Systematic Courses

Another point of emphasis in the BTh (General) programme is the Systematic subject area with its emphasis on reflection on the Christian faith in the light of contemporary thinking and religious practice.

The two modules in **Dogmatics** aim at giving a coherent account of Christian belief with special focus on its basic and binding content. The modules feature historical (History of Theology) and systematic (Dogmatics) dimensions. Just as, against the background of the biblical writings, these modules address important historical periods for the articulation of the Christian faith, so too they address the challenge from present-day philosophy and contemporary thought in general, along with that posed by faith understandings being subscribed to by other Christian denominations. The aim is to give the student an independent and reflective understanding of Christian and Lutheran faith, with focus on its distinguishing elements and binding content as well as the question of its appropriacy today.

In conjunction with Dogmatics, the modules in **Ethics & the Philosophy of Religion** (EPHR) make up the systematic subjects of theology. The modules in EPhR have two focal points. First, they provide a basic introduction to the biblical-based, traditional Christian understanding of existence with special emphasis on the components of that understanding that properly belong to ethics and the philosophy of religion. Second, and in the light of the first focal point, key present-day issues within ethics and the philosophy of religion are presented and evaluated.

5. Practical Theology

A third feature (besides the exegetical study of the Bible and the systematic reflection) is the emphasis on Practical Theology¹, both as a practical-theological dimension in all instructions, and as special courses in Practical Theology, incl. one placement period.

Practical Theology aims to give a thorough knowledge of the life of faith in the faith community and of its modes of communicative interaction, especially in the Evangelical Lutheran church, as well as stimulating critical reflection on their appropriacy, both relative to the perspectives of biblical theology/history and from a modern-day socio-cultural perspective. The aim of the discipline is to equip the student with the competences needed for ministry in the church in ways that benefit the life and growth of the community of faith, and which support the student in his or her search for a personal identity as a church staff member.

6. Missiology

In the modules relating to Missiology, the focus is on understanding contemporary culture and society² and on providing a critical comprehension of current religious belief and practice in Denmark, both within a secular "Christian" environment and within new religious milieus.

¹ In this document the term "Practical Theology" stands for the study of and reflection on the Church's practice.

² One of the modules in the subject "BAT605 Practical Theology" is "Contemporary Studies on Church and Culture".

6. Criteria for Admission to the Programme (including relevant English language score required)

Admission to the programme is open to all, independent of religious belief, confessional affiliation, sex, or sexual orientation.

To be admitted to the programme applicants must have a passed Danish Upper Secondary School-leaving Exam, a Higher Preparatory Examination or a similar exam from Denmark or another Nordic country. In addition, applicants should write a personally motivated application stating the reasons why they would like to study theology.

The following Upper Secondary School subjects constitute the special entry requirements: Danish – high level (A) and English – intermediate level (B).³

A few students – not more than 10 percent of an intake – may be admitted to the programme with other qualifications such as: a different theological education, a different relevant medium-cycle higher education; experience as a missionary, minister or teacher.

Non-Scandinavian applicants not having a Scandinavian language as their first language must present a certificate of a passed Danish Language Test III (*Dansk Studieprøven III*) in order to be admitted.

7. Programme Learning Outcomes: What a Graduate Should Know and be able to do on Completion of the Programme

To gain the qualification the student will have demonstrated

- i) subject knowledge and understanding
- ii) cognitive skills
- iii) subject-specific practical and professional skills
- iv) other general skills and capabilities specified in the learning outcomes for modules within the programme.

i) Knowledge and understanding in the context of the subject

- An overall understanding of Theology's inner coherence, significance and purpose
- The historical background of the Bible and its origin
- Content and structure of main Biblical books
- Outline of the History of Philosophy with special emphasis on its relation to Theology
- Different views of the Bible and their implications

ii) Cognitive skills

- Ability to exegete and interpret Biblical texts from the original languages
- Ability to evaluate current hermeneutical positions and their implication for exegesis and theological reflection
- Ability of a reflective exposition of vital Systematic issues in relation to a Bible founded Christian faith

iii) Subject-specific practical/professional skills

- Reading competencies in the Biblical languages
- Well-argued and well presented exegetical analysis of Biblical texts
- Coherent exposition of Christian Belief and Ethics on the basis of Biblical hermeneutics
- Analyze vital issues within Systematics
- Preparation and presentation of ser-

iv) General/transferrable skills

- Ability to identify, define, analyze, describe and evaluate complex problems within Christian Theology and in its interaction with society and philosophy
- Ability to present and reflect on views differing from one's own in an adequate and fair manner
- Capacity to present his/her understanding in a well-argued manner

³ The subject levels in Denmark are estimated as follows: Danish level A: 260 lessons (of 60 min.); English (or another language) level B: 210 lessons (of 60 min.).

<ul style="list-style-type: none"> • The main hermeneutical positions in Old Testament and New Testament Exegesis • Outline of the Church and Mission history from the beginning till today • Outline of the content and evolution of the classical Dogmas, Luther's doctrine and modern interpretations hereof • Historical and current issues in Dogmatic and Ethical & Religion-Philosophical thinking • Symbolic Books of the Evangelical-Lutheran Church in Denmark • Concepts and methodology in Systematic reflection • Contemporary hot spots in the relationship between Church and Culture • Main issues in Homiletics, Pastoral Care, Christian Instruction, Diakonia, Leadership, Liturgy 	<ul style="list-style-type: none"> • Relevance of Biblical Theology for Dogmatic and Ethical/Religion-Philosophical reflection • Understanding of current belief and practice in Denmark • Ability to reflect on the nature of Christian ministry 	<p>mons and instructions on Christian Belief</p> <ul style="list-style-type: none"> • Spiritual guidance 	
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8. Qualities, Skills and Capabilities Profile

The educational and training goals of the programme seek to promote and demonstrate the following qualities, skills, capabilities and values in the student:

i) Intellectual

- Skills, knowledge, and competences for being admitted to a Unisa BTh Hons programme in Theology
- Basic competences for understanding theological research
- Ability to identify, formulate and solve complex problems within various subjects areas of Theology
- Ability to interpret Biblical texts on the basis of a knowledge of the original languages
- Ability to interpret Biblical texts from an insight in Biblical Hermeneutics and by using appropriate exegetical methods
- Understanding the main lines in the historical development of the Church and its doctrines
- Ability to analyze and evaluate key issues in Dogmatics and Ethics & Philosophy of Religion, in the context of society of today
- Knowledge in using scholarly literature

ii) Practical

- Skills in writing short and longer essays
- Skills in analyzing, describing, and evaluating a topic within Theology and Religion
- Ability to teach and to preach in church-related contexts
- Ability to reflect on the nature of Christian ministry and to apply this to the personal practice in ministry

iii) Personal and Social

- A personal and spiritual development, leading to an integrated Christian reflection and practice
- Ability to deal in a sensitive manner with views and values different from one's own
- Reflection on personal skills and choice of ministry

9. Main Subjects, Levels, Credits, and Qualifications

The programme is a modular 3½-year full time study leading to a BA degree in Theology General.

Level 5

BAT501	Theological Intro Course	10 credits
BAT502	New Testament Greek	45 credits
BAT503	Introduction to the Bible OT	15 credits
BAT504	History of Philosophy	10 credits
BAT505	Introduction to the Bible NT	15 credits
BAT506	History of Theology	15 credits
BAT507	Diakonia & Ecclesiology	10 credits
BAT508	Biblical Hebrew	25 credits
BAT509	Latin	40 credits
		185 credits

Level 6

BAT601	New Testament Greek (advanced)	10 credits
Pre-requisite: Successful completion of BAT502		
BAT602-1	Church & Mission History 1	15 credits
BAT602-2	Church & Mission History 2	20 credits
Pre-requisite: Successful completion of BAT602-1		
BAT603-1	Ethics & Philosophy of Religion 1	20 credits
Pre-requisite: Successful completion of BAT504		
BAT603-2	Ethics & Philosophy of Religion 2	10 credits
Pre-requisites: Successful completion of BAT503, BAT504, BAT505, and BAT603-1		
BAT604-1	New Testament Exegesis 1 (Synoptic Gospels)	15 credits
Pre-requisites: Successful completion of BAT505 and BAT601		
BAT604-2	New Testament Exegesis 2 (John's Gospel)	15 credits
Pre-requisites: Successful completion of BAT505 and BAT601		
BAT605	Practical Theology	15 credits
Pre-requisite: Successful completion of BAT507		
BAT606	Genesis	10 credits
Pre-requisites: Successful completion of BAT503, BAT505, and BAT508		
		130 credits

Level 7

BAT701	New Testament Letters	15 credits
Pre-requisites: Successful completion of BAT505 and BAT601		
BAT702	Psalms & Prophets	15 credits
Pre-requisites: Successful completion of BAT503, BAT505, and BAT508		
BAT703-1	Dogmatics 1	15 credits
Pre-requisites: Successful completion of BAT504 and BAT506		
BAT703-2	Dogmatics 2	20 credits
Pre-requisite: Successful completion of BAT703-1		
BAT704	Homiletics and Pastoral Care	20 credits
BAT705	Contemporary Religion	10 credits
BAT706	Optional Subject	10 credits
		105 credits

Programme total **420 credits**

BAT501, BAT502, BAT508, and BAT509 do not contribute to the final programme mark

Awards

Certificate: 120 credits from subjects at level 5 or above

Diploma: 240 credits, including 120 credits from subjects at level 6 and 7

BA in Theology (General): 420 credits

10. Teaching and Learning Strategy: Details of how the Scheme will be Delivered

In most courses the learning outcomes will be achieved through lectures, tutorials, questioning, group work, and discussion at the class. In certain modules the participants should be prepared to write abstracts of textbook (or various articles) or to make introductory presentations (oral or written) of a minor subject for discussion. In the exegetical courses exegetical method and praxis is taught on the basis of the original texts, and the students are asked to translate into current Danish. The students are encouraged to study in groups.

Through lectures and questioning the students in Church and Mission History will get a general view of the history of the churches and the different Christian movements. Text book reading and group-discussions of various historical texts from different periods help the students to obtain knowledge of the most important theological discussions in the history of the church.

In Practical Theology the modules are delivered through lectures, dialogue, a few case studies, and placement.

All teaching and instruction is illustrated by extended use of blackboard, overhead, PowerPoint, interactive white boards and delivery of handouts. Handouts and lecture notes are made available also at the school's electronic learning platform, *Moodle*. In the exegetical courses, extensive use is made of electronic resources available in Bible programmes like *BibleWorks*.

11. Assessment

i) Main Features of the Programme's Overall Assessment Scheme

Module	Level & credits	Assessment	Learning Outcomes	
			Learning Outcomes	Learning Outcome of the scheme as such
BAT501	5 ⁴ 10	Preparation of product + 30 min. oral group examination	I. Identify and describe actual theological problems, taking contemporary real questions as his/her point of departure; 2. Communicate an overview of Theology's basic subject areas	I. Apply common academic working methods and methods of argumentation on an introductory level; 2. Show basic skills in problem identification, problem solution, techniques of presentation, information retrieval, techniques of argumentation, etc.; 3. Work together with others in problem identification and solution
BAT502	5 45	Until 2014 this module was taken at Aarhus University, School of Arts, followed by credit transfer. From 2015, it is taken at LSTA, having the same content, examination forms, and assessment system as the similar module at Aarhus University		Demonstrate reading competencies in Biblical Greek
BAT503	5 15	4h written examination	I. Present an overview of the background, origin and content of the main parts of the OT literature (Pentateuch; Deuteronomistic History; the Chronicler's history; Prophetic books; Psalms; Daniel); 2. Give an outline of the history of Israel as presented in the OT; 3. Present a substantiated outline of current positions in historical-critical reconstruction and their arguments	Demonstrate 1) knowledge of the historical background of the Bible and its origin and 2) display comprehension of content and structure of the main Biblical books
BAT504	5 10	Course work + 4h written examination	I. Account for the main lines of thought within those areas of the history of philosophy that are relevant to theology; 2. Account for important changes as well as central lines of continuity in the history of philosophy; 3. Display having a general insight in the most important philosophical sources for the western culture of today	Outline the history of philosophy with special emphasis on its relation to Theology
BAT505	5 15	4h written examination	I. Outline the structure of all of the NT books; 2. Give an account of the major theological themes of each NT book; 3. Discuss the purpose of each book in the light of its structure, its major themes, and its historical context; 4. Demonstrate a basic knowledge of the NT's historical background and link it to the major events in the religious, cultural, and philosophical contexts of Ancient Judaism and the Greco-Roman world;	Demonstrate 1) knowledge of the historical background of the Bible and its origin and 2) display comprehension of content and structure of the main Biblical books

⁴ Marks given in the subjects BAT501, BAT502, BAT508, and BAT509 (level 5) do not contribute to the final programme mark. Marks in the other level 5 modules contribute to 12% of the final programme mark, while marks given in level 6 and level 7 each contribute to 44% of the final programme mark.

<i>Module</i>	<i>Level & credits</i>	<i>Assessment</i>	<i>Learning Outcomes</i> After completing the module, the student will be able to	<i>Learning Outcome of the scheme as such</i>
BAT506	5 15	4h written examination	1. Give an account of the major lines of thought in the position of the Early Church in relation to Gnostic and Hellenistic viewpoints on God and Creation, and the major lines of thought in the different positions within the Early Church in relation to the Trinity and Christology; 2. Identify Augustine's doctrine on sin and justification; 3. Explain Luther's doctrine on (e.g.) sin, justification, and the sacraments in relation to Medieval, Reformed and Anabaptist theology; 4. Explain the ways Schleiermacher and Liberal theologians met the challenge from the enlightenment world-view, and Karl Barth's critique of the Liberal theology; 5. Identify major lines of argument and main figures in devising the task of theology today	Give an outline of the content and evolution of the classical Dogmas, Luther's doctrine and modern interpretations hereof
BAT507	5 10	24h assignment (2,000 words)	1. Present his/her reflection on issues in Practical Theology and engage in a discussion of these issues; 2. Demonstrate a basic knowledge of diakonia and ecclesiology in the Bible and in the traditions of the Christian Church; 3. Present his/her reflection on current issues concerning diakonia in the Church, the congregations and the thinking and practice of individual Christians; 4. Present his/her reflection on current issues pertaining to Ecclesiology.	Demonstrate critical comprehension of main issues in diakonia and ecclesiology
BAT508	5 25	Credit Transfer ⁵		Demonstrate reading competencies in Biblical Hebrew on a basic level
BAT509	5 40	This module used to be taken at Aarhus University, School of Arts, followed by credit transfer. From 2015 it is taken and assessed at LSTA, having the same contents, examination forms, and assessment system as the similar module at Aarhus University.		Demonstrate reading competencies in Latin
BAT60I	6 10	Course work + 4h written examination	1. Make an accurate translation into current Danish from a text in the syllabus; 2. Make an accurate linguistic analysis (syntactically and semantically) of the text; 3. Give an account of the deliberations, which have been made by the student in the translation process; 4. Discuss the linguistic problems in the text; 5. Analyse possible text-critical problems; 6. Substantiate translation and analysis by critical references to standard scholarly aids	Demonstrate advanced reading competencies in Biblical Greek
BAT602-I	6 15	Course work + 4h written examination	1. Describe the most important theologians and theological discussions in the Early and Medieval Church; 2. Describe the different churches and Christian movements in the Early and Medieval Church; 3. Give an outline of the most important aspects of the life and development of the Church; 4. Describe the mission, establishing and history of the Church in Denmark from its beginning until 1500 AD; 5. Take up further individual studies in the history of the Church before 1500 AD	Present an outline of the Church and Mission history from the beginning till today

⁵ The language course BAT508 is normally taken and assessed at Aarhus University, Faculty of Arts.

<i>Module</i>	<i>Level & credits</i>	<i>Assessment</i>	<i>Learning Outcomes</i> After completing the module, the student will be able to	<i>Learning Outcome of the scheme as such</i>
BAT602-2	6 20	Course work + 4h written examination	I. Describe the most important theologians and theological discussions from the Reformation period until present time; 2. Describe the different churches and Christian movements from the time of the Reformation until the present time, incl. the growth of Christianity as a world religion; 3. Describe in outline the most important things in the life and development of the Church; 4. Outline the history of the Church in Denmark from the Reformation period until the present time; 5. Take up further individual studies in the history of the Church since 1500 AD	Present an outline of the Church and Mission history from the beginning till today
BAT603-1	6 20	Course work + 4h written examination	I. Demonstrate a comprehensive knowledge of the history of ethics and the history of the philosophy of religion; 2. Master the central concepts, themes and issues that characterise both disciplines; 3. Describe the affinities and mutually opposing tendencies inherent in the course content	Demonstrate a critical comprehension of 1. Historical and current issues in Ethical and Religion-Philosophical thinking; 2. Concepts and methodology in Systematic reflection
BAT603-2	6 10	24h assignment (2,000 words)	I. Demonstrate a comprehensive knowledge of the concepts and methods applied within ethics and the philosophy of religion; 2. Display an intimate knowledge of the theme(s) represented in the course content; 3. Situate those themes into broader philosophical and/or theological contexts; 4. Discuss and evaluate independently the tenability of the various viewpoints in relation to Christian faith	Present a coherent exposition of Ethics on the basis of Biblical hermeneutics Display ability to critically analyze vital issues within Systematics
BAT604-1	6 15	Course work + 5h written examination	I. Translate a suitable passage from the syllabus accurately into an idiomatic and readily understandable Danish; 2. Engage critically with text-critical issues presented by the passage; 3. Interpret the Greek text, arguing coherently for the interpretation by making full and accurate use of the textual and historical context, and of the text's information properly selected and structured, thus providing a concise account of the burden of the text; 4. Use an electronic Bible programme and evaluate the information obtained herein in order to exegete Biblical texts	Demonstrate ability to exegete and interpret Biblical texts from the original languages
BAT604-2	6 15	45 min. oral examination	I. Translate a suitable passage from the Gospel of John accurately into an idiomatic and readily understandable Danish; 2. Engage critically with text-critical issues presented by the passage; 3. Interpret the Greek text, arguing coherently for the interpretation by making full and accurate use of the textual and historical context, and of the text's information properly selected and structured, thus providing a concise account of the burden of the text; 4. Present the relevant principal theological ideas in the Gospel of John, with a basis in the drawn text	Display knowledge of main hermeneutical positions in New Testament Exegesis Present a well-argued exegetical analysis of Biblical texts

<i>Module</i>	<i>Level & credits</i>	<i>Assessment</i>	<i>Learning Outcomes</i> After completing the module, the student will be able to	<i>Learning Outcome of the scheme as such</i>
BAT605	6 15	48 h assignment (3,000 words)	<p>I. Present his/her reflection on issues in contemporary culture and engage in a discussion of these issues; 2. Present his/her reflection on issues in the denominational, the global and the local church and engage in a discussion of these issues;</p> <p>Dependent on the module chosen: 3.I. Prepare a course for a confirmation candidate class; 3.2. Prepare and initiate adult courses in Christian instruction; 4.1. Demonstrate a basic knowledge of theories of leadership and be able to reflect on different ways of leading people and on one's own potential as a leader; 4.2. Prepare substantiated goals for a congregation in a defined condition and context; 4.3. Deal with situations of conflict within congregation and among staff; 5.I. Demonstrate a basic knowledge of different types of liturgy and worship and be able to reflect on strengths and weaknesses of these in today's congregations and in the life of individual Christians; 6.I Demonstrate a basic understanding of a spiritual and formational practice, as seen from historical and current examples</p>	Demonstrate critical comprehension of main issues in contemporary culture and Christian instruction/Christian leadership/Liturgy/Christian spirituality/Spiritual formation
BAT606	6 10	72 h group task assignment (2,000 words x number of group members)	<p>I. Translate a section from the Hebrew text syllabus into current Danish and demonstrate an awareness of different translation possibilities; 2. Define the inner structure of the offered text, its literary form(s) and its historical and literary context; 3. Apply appropriate exegetical methods to the text in order to exegete the text; 4. Describe and evaluate the simpler yet meaning-determining text-critical issues addressed in <i>Biblia Hebraica Stuttgartensia</i>; 5. Describe the main theological themes in the section, their relation to Genesis as such, to the Old Testament, and tentatively to the New Testament.</p>	<p>Demonstrate ability to exegete and interpret Biblical texts from the original languages</p> <p>Display knowledge of main hermeneutical positions in Old Testament Exegesis</p> <p>Present a well-argued exegetical analysis of Biblical texts</p> <p>Work effectively together with others in division of tasks and problem solution</p>
BAT701	7 15	30h assignment (3,000 words)	<p>I. Translate a suitable passage from the syllabus accurately into an idiomatic and readily understandable Danish; 2. Engage critically with text-critical issues presented by the passage; 3. Interpret the Greek text, using appropriate methods and arguing coherently for the interpretation by making full and accurate use of the textual and historical context, and of the text's information properly selected and structured, thus providing a concise account of the burden of the text; 4. Demonstrate an awareness of different syntactical analyses and translation possibilities</p>	<p>I. Demonstrate ability to exegete and interpret Biblical texts from the original languages; 2. Display knowledge of main hermeneutical positions in New Testament Exegesis; 3. Present a well-argued exegetical analysis of Biblical texts; 4. Present a Biblical Theology in outline</p>

<i>Module</i>	<i>Level & credits</i>	<i>Assessment</i>	<i>Learning Outcomes</i> After completing the module, the student will be able to	<i>Learning Outcome of the scheme as such</i>
BAT702	7 15	Coursework: 25% + 24h assignment (2,000 words)	1. Translate a section from the Hebrew text syllabus into current Danish and demonstrate an awareness of different translation possibilities; 2. Define the inner structure of the offered text, its literary form(s) and its historical and literary context; 3. Apply appropriate exegetical methods to the text in order to exegete the text; 4. Describe and evaluate the simpler yet meaning-determining text-critical issues addressed in <i>Biblia Hebraica Stuttgartensia</i> ; 5. Deliberate the main theological themes in the section, their relation to the book as such, to the Old Testament, and tentatively to the New Testament	Demonstrate ability to exegete and interpret Biblical texts from the original languages Display knowledge of main hermeneutical positions in Old Testament Exegesis Present a well-argued exegetical analysis of Biblical texts Present a Biblical Theology in outline
BAT703-1	7 15	30h assignment (3,000 words)	1. Discuss the canonical authority of the Bible in relation to its historical character and to modern and post-modern epistemologies; 2. Reflect on the canonical relation between the Old Testament and the New Testament writings; 3. Demonstrate a critical comprehension of the doctrinal content of the Christian and Lutheran faith with a focus on its distinguishing elements and binding content; 4. Account for the doctrinal content and its implications of the Symbolic Books of the Danish National Evangelical Lutheran Church; 5. Demonstrate a grasp of the problems and discussions linked to particular doctrinal issues; 6. Identify and discuss major positions in doctrinal issues in history and today; 7. Analyse and evaluate a particular doctrinal text through his/her application of the acquired knowledge of Dogmatics	Demonstrate critical comprehension of 1. Historical and current issues in Dogmatic thinking; 2. The Symbolic Books of the Evangelical-Lutheran Church in Denmark Present a coherent exposition of Dogmatics on the basis of Biblical hermeneutics and the ecumenical and Lutheran tradition Display ability to critically analyze vital issues within Dogmatics
BAT703-2	7 20	48h assignment (4,000 words)		
BAT704	7 20	Course work + placement paper + 45 min oral examination	1. Present his/her reflection on issues in practical theology and engage in a discussion of these issues; 2. Distinguish between Law and Gospel; 3. Prepare and present a sermon for an audience; 4. Offer spiritual and human care; 5. Give an account of his/her insights into the work of a counsellor in pastoral care situations; 6. Reflect critically on personal skills and capacities being relative to the placement area	1. Demonstrate critical comprehension of main issues in Homiletics and Pastoral Care; 2. Display ability to reflect on the nature of Christian ministry; 3. Prepare and present sermons and instructions on Christian Belief
BAT705	7 10	3 days assignment as a group work (2,000 words x no. of group members)	1. Give an adequate description and evaluation of characteristic features of modern Danish belief and practise; 2. Provide an account of the roots and background of this belief system; 3. Interact effectively within a learning of a professional group and present personal contribution as a part of that group's product	Demonstrate critical comprehension of current belief and practice in Denmark
BAT706	7 10	48h assignment (3,000 words)	1. Write a coherent account of several topics within the offered seminar field; 2. Outline various conceptions of the topic in question, with reference to the offered bibliography in the course; 3. Present a motivated personal position	Demonstrate critical comprehension of relevant questions in relation to the course

Re-sit opportunities

If a student fails an examination, he/she may do a re-sit on two occasions.

In some components it is not possible to do a re-sit, *viz.* course work and group work. In the case of a failed course work, the fail mark will be added to the combined module mark. As to failed group work, the candidate will be asked to write an individual assignment.

The opportunity to pass a re-sit does not always apply. The Examining Board may refuse to permit a re-sit, if the candidate has failed to turn up without any sufficient reason, or if the Board estimates a re-sit attempt to be futile.

In cases of illness, pregnancy, or owing to bereavement within the closest relatives, the candidate will be offered an examination postponed on the grounds of illness (pregnancy, bereavement) before next examination period. Cases of illness should be documented by a medical certificate issued not later than the day of examination and should reach the examination officer not later than the day of the week after the examination.

Pass marks

All examinations apart from BAT501 are assessed according to the South African 100% marking scale. BAT501 is assessed as pass/fail.

Compensation

In keeping with Danish university tradition, all examinations must be passed in order to be awarded a degree.

Progression

Under normal circumstances the student should have passed all courses of the academic year in order to be allowed to progress to next year. However, the Examining Board may allow a student to progress in spite of failed examination, if this student's overall performance is estimated to be satisfactory.

(ii) Methods of Assessment

- course work (weight of module: 25%; in BAT704: 20%)
- unseen closed book examinations (four or five hours)
- open book examinations (four hours)
- open book assignments (24 hours, 30 hours, 48 hours, or 72 hours)
- written group assignment
- oral examination

12. Key Skills Mapping

<i>Key skills</i>	<i>Level</i>	<i>Developed and Assessed in Modules</i>	<i>How?</i>
Communication	5	1. Introductory course on study skills 2. History of Philosophy	Assessed in all examinations, oral and written
	6	I. Genesis	Course in Academic Writing in 2. semester
	7	I. Homiletics & Pastoral Care	I. Course work (writing and presenting a sermon)

Information technology and information skills	5	4 h course on efficient use of information and library resources	Minor test at the end of the course
	6	1. NT Exegesis I 2. Church & Mission History II	1. Tested in course work 2. Tested as part of course work
	7	1. Psalms & Prophets	1. Tested in course work
	8	2. Research module in the Unisa BTh Hons programme	2. Participation in a mandatory course on advanced search of information
Working with others	5	1. Language studies are done in groups 2. Product in Theological Intro Course	1. (requirement: min. ½ year) 2. Assessed in oral presentation
	6	Genesis	Assignment done as group work
	7	Belief and Practice in the Contemporary Danish Context	Assignment done as group work
Problem solving	5	Product in Theological Intro Course	Assessed through working on the product
	6	NT Exegesis I	Assessed through exam paper; part of exam question will be on method
	8	BTh Hons programme	Problem definition and problem solving are crucial for all level 8 modules
Study Skills	5	1. Introductory course on study skills 2. All modules	Participation in course
	6	All modules	Course work in level 5 modules
	8	Course on research method, correct use of sources, quotations, etc., in first semester on the BTh Hons programme	Participation in course; dissertation supervision
Employability	5	To be developed in the mentor conversations	
	6	To be developed in the mentor conversations	
	7	Placement	Placement paper

13. Date the Programme specification was written/amended:

Aarhus, 4 July 2011/30 June 2013